The theorems and principles of basic geometry are clearly presented in this workbook, along with examples and exercises for practice. All concepts are explained in an easy-to-understand fashion to help students grasp geometry and form a solid foundation for advanced learning in mathematics. Each page introduces a new concept, along with a puzzle or riddle which reveals a fun fact. Thought-provoking exercises encourage students to enjoy working the pages while gaining valuable practice in geometry.

This book brings together and builds on the current research efforts on adaptation, conceptualization, and theorization of Lesson Study (LS). It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives. Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries, it enables the reader to take a comparative perspective. Finally, the book presents and discusses studies on key aspects of LS such as lesson planning, post-lesson discussion, guiding theories, connection between research and practice, and upscaling. Lesson Study, which has originated in Asia as a powerful effective professional development model, has spread globally. Although the positive effects of lesson study on teacher learning, student learning, and curriculum reforms have been widely documented, conceptualization of and research on LS have just begun to emerge. This book, including 38 chapters contributed by 90 scholars from 21 countries, presents a truly international collaboration on research on and adaptation of LS, and significantly advances the development of knowledge about this process. Chapter 15: "How Variance and Invariance Can Inform Teachers’ Enactment of Mathematics Lessons” of this book is available open access under a CC BY 4.0 license at link.springer.com.

In this volume, the research on lesson study together from around the world. Here is what we already know and here is the way forward for research and practice informed by research. It is time to wake up and pay attention to what has worked so well, on wide scale for so long. (Phil Dara, A leading author of the Common Core State Standards of Mathematics in the U.S.)

Contains a wide variety of blackline masters organized by lesson, included are support materials for teachers as well as practice activities, applications, and assessment resources. Gear up for geometry with students in grades 7 and up using Geometry Practice! This 128-page book is geared toward students who struggle in geometry. This book covers the concepts of triangles, polygons, quadrilaterals, circles, congruence, similarity, symmetry, coordinate and non-coordinate geometry, angles, patterns, and reasoning. The book supports NCTM standards and includes clear instructions, examples, practice problems, definitions, problem-solving strategies, an assessment section, answer keys, and references. This book has been written so that all students can understand geometry. The course focuses on the key topics that provide a strong foundation in
the essentials of geometry. Lesson concepts are presented in a clear, straightforward manner, supported by frequent worked-out examples. The page format makes it easy for students to follow the flow of a lesson, and the vocabulary and visual tips in the margins help students learn how to read the text and diagrams. Checkpoint questions within lessons give students a way to check their understanding as they go along. The exercises for each lesson provide many opportunities to practice and maintains skills, as well as to apply concepts to real-world problems. - p. ii. Designed for school leaders, this highly useful guide provides the tools you need to make a vision of sensible mathematics a reality for all students.

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